

WELCOME TO THE AFTERZONE!

# Gilbert Stuart



Coordinated by



For students at Gilbert Stuart Middle School

**Winter Session 2016**  
**January 25<sup>th</sup> - March 31<sup>st</sup>**  
**Providence, RI**



**With major support from:**

Bank of America ● Bill Belichick Foundation ● City of Providence ● IGT G-Tech ● Providence Public School Department  
Rhode Island Department of Education ● Rhode Island Housing ● The Rhode Island Foundation ● Southwest Airlines  
● 21<sup>st</sup> Century Community Learning Centers ● The Wallace Foundation



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## what is an afterzone ?

This year 1,900 Providence public middle school students will enjoy fun, safe after-school programs—ranging from sports, arts and music, to hands-on science--in the Providence After School Alliance's (PASA) AfterZone. We'd like your child to be one of them--**for free!** Because PASA works closely with the schools, your child can sign up for an AfterZone program of their choice in their school, four sessions per year (fall, winter, spring, and summer).

### Your child will enjoy:

- **High quality, safe programs** offered by experienced program providers from some of Providence's best organizations, teachers, and trained youth workers
- **A healthy supper** at the start of the program that includes a meat, a vegetable, a fruit, milk or juice
- **Free transportation** to any offsite programs (off school grounds) back to the school for AfterZone dismissal
- **Free school bus transportation back to their home neighborhood** at the end of AfterZone dismissal. You are also always welcome to pick up your child at the end of the program day.

Students who spend **at least** 30 days in the AfterZone during middle school come to school more, do better in math, want to learn during the school day and have better relationships with their teachers. Students who spend 50 or more days in AfterZone programming during middle school go on to graduate high school.

Please note that **students are enrolled on a "first-come, first-served" basis**, so the sooner your child returns this brochure, the more likely they are to have a spot. We can't guarantee that students will be enrolled in programs they select, but we will offer other available programs similar to their choice program or put them on a waiting list for their choice program. Parents will receive written confirmation or a phone call letting them know if their student has been accepted for particular programs.

To learn more about PASA and how you can be part of our success  
please visit **[www.mypasa.org](http://www.mypasa.org)**  
**[www.facebook.com/providenceafterschoolalliance](http://www.facebook.com/providenceafterschoolalliance)**  
**[www.twitter.com/MyPASA](http://www.twitter.com/MyPASA)**

**For more information on the AfterZone or how to register, please contact:**

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# Gilbert Stuart

Emmanuel Janvier, Gilbert Stuart AfterZone Site Coordinator

Work Cell: (401) 640-0614 or [ejanvier@mypasa.org](mailto:ejanvier@mypasa.org)

## que es el ?

Este año 1,900 estudiantes secundarios de las escuelas públicas de Providencia, disfrutarán de programas de alta calidad en Providence After School Alliance's (PASA) AfterZone! Los programas incluyen, deportes, programas de artes y de música, y programas académicos. Por esa razón, nos gustaría que su hijo/a sea parte de nuestros programas. Los programas son gratis! PASA trabaja en colaboración con las escuelas públicas de Providencia, para que su hijo pueda inscribirse en un programa de AfterZones en su escuela, cuatro veces al año (otoño, invierno, primavera y verano).

### **Su hijo disfrutará:**

- Alta calidad: programas ofrecidos por profesionales de las mejores organizaciones en la ciudad
- Una cena: comida saludable al inicio del programa que incluye una carne, una verdura, una fruta, leche o jugo
- Transporte: El programa ofrece transporte gratuito a todos los participantes al final del día. También usted está siempre bienvenido a recoger a su hijo al final del día.

Sabía que los estudiantes que atienden el AfterZone por 30 días o más, tienen mejor notas en matemáticas, y tienen mejor relaciones con sus profesores? Los estudiantes que pasan 50 o más días en el AfterZones durante su tiempo en la escuela, están. Me jores preparados para graduarse.

Por favor tenga en cuenta que los programas se llenan rápido. Por esa esa razón regrese este folleto, lo más rápido posible. No podemos garantizar que los estudiantes serán inscritos en programas que seleccionen. Si los programas están llenos, vamos a ofrecer otros programas similares o ponerlos en una lista de espera. Los padres recibirán una confirmación por escrito o una llamada telefónica haciéndoles saber si su hijo ha sido aceptado.

Para aprender más acerca de PASA y cómo usted puede ser parte de nuestro éxito visite [www.mypasa.org](http://www.mypasa.org)

Para obtener más información sobre el AfterZones o cómo registrarse, por favor póngase en contacto con:

Emmanuel Janvier, Coordinador Gilbert Stuart AfterZone

Trabajo Celular: (401) 640-0614 o [ejanvier@mypasa.org](mailto:ejanvier@mypasa.org)

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- Return completed colored forms to your school's main office **ONLY**.
- ALL sections on these colored sheets must be complete before you submit this form. This includes the signature of your parent or legal guardian.
- SIGN UP EARLY-programs fill up quickly!
- **Programs are free, and students will be enrolled on a "first-come, first-served" basis.** We cannot guarantee that students will be enrolled in programs that are selected. Families will receive either written confirmation or a phone call letting them know if their student has been accepted for particular programs.
- **Students are required to attend ALL days** their particular programs meet from: **January 25, 2016 – March 31, 2016.**
- Students who have more than two unexcused absences can be removed from programs.
- **Although buses do drop off youth near their home at the end of the day** families are ultimately responsible for transportation.

If you would like a **SPANISH** speaking staff to call home, check here.

## student information

Please complete the form below in its entirety. Be sure to **check** your gender and grade.

first name: _____	birth date: _____ / _____ / _____
last name: _____	gender: <input type="checkbox"/> male <input type="checkbox"/> female
school: _____	grade: <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8
homeroom teacher: _____	student id: _____
	email: _____

## family information

### \* parent / guardian 1

name: \_\_\_\_\_  
relationship: \_\_\_\_\_  
home phone: \_\_\_\_\_  
work phone: \_\_\_\_\_  
other phone: \_\_\_\_\_  
email: \_\_\_\_\_  
address: \_\_\_\_\_  
city: \_\_\_\_\_  
state: \_\_\_\_\_ zip: \_\_\_\_\_

### \* parent / guardian 2 (and/or emergency contact)

name: \_\_\_\_\_  
relationship: \_\_\_\_\_  
home phone: \_\_\_\_\_  
work phone: \_\_\_\_\_  
other phone: \_\_\_\_\_  
email: \_\_\_\_\_  
address: \_\_\_\_\_  
city: \_\_\_\_\_  
state: \_\_\_\_\_ zip: \_\_\_\_\_

### STAFF ONLY

Date received: \_\_\_\_\_ Date processed: \_\_\_\_\_ Staff person: \_\_\_\_\_



- Entregue los formularios completos **SOLAMENTE** a la oficina central de su escuela.
- Se tiene que llenar **TODAS** las secciones antes que entregue este formulario. Necesita la firma de su padre o tutor legal.
- ¡REGISTRESE TEMPRANO - los programas se llenan rapidamente!
- Los programas son gratis y se registran los estudiantes con prioridad dado a los que entregan sus formularios primeros. No podemos garantizar que los estudiantes estarán matriculados en los programas que eligen. Las familias van a recibir confirmación escrita o una llamada telefónica dejándoles saber si su estudiante es aceptado en sus programas particulares.
- Se requiere a los estudiantes asistir **TODOS** los días de su programa particular, desde **Enero 25, 2016 - Marzo 31, 2016.**
- Se puede eliminar de los programas los estudiantes que no cumplen con El Código de Conducta de AfterZone o aquellos que tienen más que dos ausencias no autorizadas.
- Aunque los autobuses dejan a los jóvenes cerca de su casa en el fin del día, las familias son responsables finales para el transporte.

Si usted desea que una persona le llame a su casa en **ESPAÑOL**, indíquelo aquí

## información del estudiante

Por favor, rellene este formulario abajo en su totalidad. Asegurase **marcar** su género y grado.

primer nombre: \_\_\_\_\_ fecha de nacimiento: \_\_\_\_\_ / \_\_\_\_ / \_\_\_\_  
apellido: \_\_\_\_\_ género:  varón  mujer  
escuela: \_\_\_\_\_ grado:  6  7  8  
maestro central: \_\_\_\_\_ estudiante id: \_\_\_\_\_  
correo electrónico: \_\_\_\_\_

## información familiar

### \* padre / madre / tutor 1

nombre: \_\_\_\_\_  
relación: \_\_\_\_\_  
teléfono casa: \_\_\_\_\_  
teléfono trabajo: \_\_\_\_\_  
otro teléfono: \_\_\_\_\_  
correo electrónico: \_\_\_\_\_  
dirección: \_\_\_\_\_  
ciudad: \_\_\_\_\_  
estado: \_\_\_\_\_ código postal: \_\_\_\_\_

### \* padre / madre / tutor 2 (y/o contacto de emergencia)

nombre: \_\_\_\_\_  
relación: \_\_\_\_\_  
teléfono casa: \_\_\_\_\_  
teléfono trabajo: \_\_\_\_\_  
otro teléfono: \_\_\_\_\_  
correo electrónico: \_\_\_\_\_  
dirección: \_\_\_\_\_  
ciudad: \_\_\_\_\_  
estado: \_\_\_\_\_ código postal: \_\_\_\_\_

### STAFF ONLY

Date received: \_\_\_\_\_ Date processed: \_\_\_\_\_ Staff person: \_\_\_\_\_

# transportation

## \* getting home

### THIS SECTION IS REQUIRED

Please check yes or no for EACH statement. It is important that we know your preferences for EVERY option listed below:

- yes    no   I will pick my child up at the school at the end of the day.
- yes    no   I grant my child permission to walk home alone from the program location at the end of the day.
- yes    no   I grant my child permission to take the school late bus.  
In the event that myself and the persons authorized for pick up are not able to arrive on time, I will allow my child to take the late bus.

**At the end of the day, late bus transportation to home neighborhoods is provided for all youth participating in the AfterZone.**

If a youth does not have permission to walk or take a bus home at the end of the day, they must be picked up by a person on the pick-up list above between 5:15-5:30 p.m. on all Program days.

## \* pick up / emergency contacts

### THIS SECTION IS REQUIRED

**At the end of the day, late bus transportation to home neighborhoods is provided for all youth participating in the AfterZone if parents give approval below.** Parents are always welcome to pick up students at the end of the program day.

**My child may be picked up by:**

name: _____	relationship: _____	phone: _____
name: _____	relationship: _____	phone: _____
name: _____	relationship: _____	phone: _____
name: _____	relationship: _____	phone: _____

**Please add as many names to this pick-up list as you like on additional sheet of paper.** Only those listed above or on your additional sheet will be allowed to pick up students.

**My child may NOT be picked up by:**

name: _____	relationship: _____	phone: _____
name: _____	relationship: _____	phone: _____
name: _____	relationship: _____	phone: _____

# transporte

## \* **llegar a casa**

### **ESTA SECCION ES REQUERIDA**

Por favor, marque sí o no para CADA frase. Es importante que sepamos su preferencia para TODAS las opciones listadas abajo:

- si    no    Voy a recoger a mi hijo en la escuela al final del día.
- si    no    Otorgo a mi hijo/a permiso para caminar a la casa solo/a al fin del día después del programa.
- si    no    Otorgo a mi hijo/a permiso para tomar el autobús escolar en la tarde. En el caso que yo y las personas autorizadas para recoger a mi hijo/a no podemos llegar a la hora, dejaré a mi hijo/a tomar el autobús tarde.

**Al fin del día, habrá transporte de autobús tarde a los vecindarios cercanos a los hogares para todos los jóvenes que participan en AfterZone.** El Departamento Escolar de Providence proveerá información sobre las paradas en las esquinas.

Si el joven no tiene permiso para caminar a casa o tomar el bus al final del día, él debe ser recogido por una persona registrada entre las 5:15-5:30 PM.

## \* **contactos de recoger / emergencia**

### **ESTA SECCION ES REQUERIDA**

**Al fin del día, habrá transporte de autobús tarde a los vecindarios cercanos a los hogares para todos los jóvenes que participan en AfterZone, si los padres dan su aprobación.** Los padres siempre son bienvenidos a recoger sus estudiantes al fin de los programas. Si los padres no vienen a la hora para recoger sus hijos, es posible que se suspenda al estudiante del programa.

**Si puede recoger a mi hijo/a:**

nombre: _____	relación: _____	teléfono: _____
nombre: _____	relación: _____	teléfono: _____
nombre: _____	relación: _____	teléfono: _____
nombre: _____	relación: _____	teléfono: _____

**Por favor, agregue todos los nombres que quiera a la lista para recoger a su hijo/a en otra hoja adicional.** Solo las personas listadas arriba o en la otra hoja van a poder recoger a los estudiantes.

**NO puede recoger a mi hijo/a:**

nombre: _____	relación: _____	teléfono: _____
nombre: _____	relación: _____	teléfono: _____
nombre: _____	relación: _____	teléfono: _____



## medical information

medicine:  yes  no

allergies:  yes  no

If you checked 'yes' for medicine or allergies, please explain:

Please describe any disability or chronic or reoccurring illness below:

This information will not affect your child's enrollment. PASA will work with you to possibly gain additional support.

**Others:**

## información médica

medicina:  si  no

alergias:  si  no

Si Ud. Marcó 'si' para medicina o alergia, por favor, explique:

Por favor describa cualquier discapacidad o enfermedad crónica o recurrente de abajo:

Esta información no afectará la inscripción de su hijo. PASA trabajará con usted para ganar posiblemente apoyo adicional.

**Otra informacion:**

## permission

In the AfterZone, our goal is to help your child reach his or her full potential, socially, emotionally, and academically. In order to do that, we share some information about your child with the Providence Public School Department and they share some information about your child with us. PPSD and the AfterZone are partners in creating a full year learning experience for your child, and sharing this information can help us better serve your child and understand if the program is having a positive impact on your child's academic and social/emotional success. . Additionally, the AfterZone works with third party evaluation partners to improve the quality of program experiences for your child, and therefore must share information with them as well. The AfterZone establishes strict confidentiality agreements with everyone with whom we share information.

### **What types of information do we share?**

The AfterZone sometimes shares the information we collect from you and your child with your child's school and stores that information on a password protected data management system operated by a third party. Examples of the type of information we might share are his/her attendance in the AfterZone and responses on surveys.

### **What is the AfterZone asking for and why?**

We would like your permission to share the information we collect from you and your child with your child's school as well as our evaluation partners. Examples of the type of information we would share are his or her attendance in the AfterZone and responses on surveys. If the AfterZone provides this kind of information to your child's school, then we will be better able to provide services for your child. Similarly, providing this information to our evaluation partners allows the AfterZone to better design programs for your children in the future.

We would also like your permission to have the Providence Public School Department release your child's student record to the AfterZone. The student record has information such as your child's attendance, scores on assessments (for example - STAR), types of services they may receive, discipline history, and other information. Having this information will help us better understand how our services work, and how we might improve them.

**Who will see my child's information?**

The only people who will see your child's student record are AfterZone Summer Scholars staff, program evaluation partners, and administrators who are making programming decisions to better meet the needs of your family and school. Please remember that the AfterZone establishes strict confidentiality agreements with everyone with whom we share information.

**How will the AfterZone protect my child's information?**

All AfterZone staff members receive extensive training in privacy procedures and follow strict guidelines to protect the confidentiality of records. AfterZone Summer Scholars staff keep all child records locked in a secure location or in a password-protected, secure database. All electronic files containing information about your child will be protected by a password. Only senior staff members of the AfterZone will have access to the passwords and to student data on the database.

**Your answers to these questions will not affect your child's participation in the AfterZone**

\_\_\_\_ (please initial) I have read and understand the information above about sharing of my child's AfterZone participation data and school record between the AfterZone and the Providence Public School Department (PPSD). Additional information about FERPA privacy rights is mentioned in the PPSD Parent Handbook.

I understand why the AfterZone is asking my permission to access my child's student record, and I grant permission to the Providence Public School Department to share that information with the AfterZone.

**yes, I give my permission**     **no**

I understand why the AfterZone is asking my permission to share information about my child **collected by AfterZone staff** with appropriate school faculty and Providence Public School staff.

**yes, I give my permission**     **no**

I understand why the AfterZone is asking my permission to share information about my child **collected by AfterZone staff** with third party evaluation partners.

**yes, I give my permission**     **no**

In order to improve the AfterZone and make sure it meets the needs of students and their families, we may conduct surveys of you, your child and/or your child's family a few times per year. These surveys will ask questions about the kinds of programs your child would like to see in the AfterZone and what they are learning. The answers will be used to improve and to evaluate the AfterZone.

Do we have your permission to conduct surveys with you and/or your child?

**yes, I give my permission**     **no**

Sometimes, The Providence After School Alliance and its partners as listed in this brochure use photos of AfterZone participants in publicity and marketing materials, such as on the program's website. In addition, the media sometimes comes into the program to take photos. We will never share with or sell your child's photo to any other organization or individual.

Do we have your permission to take and use photos of your child?

**yes, I give my permission**     **no**

**If you have any questions or concerns about the above information and would like to discuss it with someone from the Providence After School Alliance, please call Ann Durham at 401-490-9599, ext. 107.**

I understand that my records are protected under the Federal Confidentiality Regulations (42CFR Part 2), Mental Health Law (40.1-2-26) and Health Care Information Act (RI General Laws 5.37.3-4), and cannot be disclosed without my written consent except as otherwise specifically provided by law. Any information released or received as a result of this consent shall not be relayed in any way to another person, organization or entity, without additional written consent from me unless it is by the Executive Director of the Providence After School Alliance acting in my behalf. I understand that state law mandates reporting of suspected abuse/neglect (to children, elderly and disabled persons) to the appropriate State authorities. I may withdraw this

consent by giving written notification to the above party, at any time prior to the disclosure or release of the information. I understand and consent to my child's case file, and record being reviewed and information being used for administrative case review and program evaluation. I have read (or had it read to me), understand and agree to the conditions as outlined in this release.

## permiso

En el AfterZones, nuestro objetivo es ayudar a su hijo a alcanzar su potencial completo, social, emocional y académicamente. Con el fin de hacer eso, compartimos información sobre su hijo con el Departamento de Escuelas Públicas de Providence y ellos comparten información sobre su hijo con nosotros. El DEPP y el AfterZone son socios en la creación de una experiencia de día completa de aprendizaje para su hijo(a). Por esa razón el compartimiento de información puede ayudar a servir mejor a su hijo y entender si el programa está teniendo un impacto positivo en el éxito de su hijo.

### **I. Consentimiento para Compartir y Divulgación de Información del Estudiante**

#### **¿Qué clase de información compartimos?**

El AfterZones a comparte las información que obtenemos de usted y su hijo con la escuela de su hijo. También mantenemos esa información en un sistema protegido por contraseña de administración. Este sistema de administración es operado por un tercero partido. Algunos ejemplos del tipo de información que podemos compartir son su / su asistencia en el AfterZones y respuestas en las encuestas administradas a su hijo. **¿Para que y por que esta el AfterZone pidiendo permiso?**

Nos gustaría pedir su permiso para compartir la información que obtenemos de usted y su niño con la escuela de su hijo. Ejemplos del tipo de información que se compartiría en el AfterZone es la asistencia de su hijo y respuestas en las encuestas. Si el AfterZone proporciona este tipo de información a la escuela de su hijo, entonces estaremos en mejores condiciones de prestación de servicios para su hijo.

También nos gustaría su permiso para obtener del Departamento de Escuelas Públicas de Providence el record de calificaciones de su hijo estudiante al AfterZone. El expediente académico del estudiante tiene información como la asistencia de su hijo, los resultados en las evaluaciones (por ejemplo - NECAP), tipos de servicios que puede recibir, la historia de la disciplina, y otra información. Tener esta información nos ayudará a entender mejor cómo funcionan nuestros servicios, y cómo podemos mejorarlas. **¿Quién verá la información de mi hijo?**

Las únicas personas que verán expediente de su hijo estudiante es personal del AfterZone y administradores que están tomando decisiones de programación para satisfacer mejor las necesidades de su familia y la escuela.

#### **¿Cómo va a proteger la información AfterZone de mi hijo?**

Todos los funcionarios AfterZone reciben una amplia capacitación en los procedimientos de privacidad y siguen pautas estrictas para proteger la confidencialidad de los registros. El personal del AfterZone llevan todos los registros del niño guardados en un lugar seguro o en un lugar protegido con contraseña, es una base de datos segura llamada youthservices.net. Todos los archivos electrónicos que contengan información sobre su hijo será protegido por una contraseña. Sólo los funcionarios superiores del AfterZone tendrán acceso a las contraseñas y datos de los estudiantes sobre la base de datos youthservices.net. Cualquier información que se comparte con otros, no tendrá ninguna información de identificación para proteger la identidad de su hijo.

**Sus respuestas a estas preguntas no afectará a la participación de su hijo en el AfterZone de ninguna manera.** Si su respuesta es sí a alguna de las preguntas, su hijo puede aún participar plenamente en el programa. Por favor, asegúrese de revisar **SÍ** o **NO** para cada pregunta.

Entiendo por qué el AfterZone está pidiendo mi permiso de acceso al registro de mi hijo estudiante y yo autorizo al Departamento de Escuelas de Providence compartir esa información con el AfterZone.

**Sí, yo doy mi permiso**     **no**

Entiendo por qué el AfterZone está pidiendo mi permiso para compartir información sobre mi hijo, la información será compartida por el personal AfterZone con la facultad de estudios adecuados y personal de las Escuelas Públicas de Providence.

**Sí, yo doy mi permiso**     **no**

2. Con el fin de mejorar el programa AfterZone y asegúrese de que cumplir con las necesidades de los estudiantes y sus familias, podemos realizar encuestas para usted, su hijo y / o la familia de su hijo un par de veces al año. Estas encuestas se hacen preguntas sobre los tipos de programas que su hijo le gustaría ver en el AfterZone y lo que están aprendiendo. Las

respuestas se utilizarán para mejorar y evaluar el programa AfterZone.

¿Tenemos su permiso para realizar encuestas con usted y / o su hijo?

**Sí, yo doy mi permiso**     **no**

3. A veces, PASA y sus socios que figuran en este folleto usan fotos de los participantes AfterZone en publicidad y materiales de marketing, como en la página web del programa. Además, los medios de comunicación a veces viene a el programa para tomar fotos. Nunca vamos a repartir o vender la foto de su hijo a cualquier otra organización o individuo.

¿Tenemos su permiso para tener y usar las fotos de su hijo por?

**Sí, yo doy mi permiso**     **no**

**Si tiene alguna pregunta o duda sobre la información anterior y le gustaría discutir con alguien de PASA (Providence After School Alliance), por favor llame a Jessie Kerr-Vanderslice al 401-490-9599, ext. 107.**

Entiendo que mis registros están protegidos bajo los reglamentos federales de confidencialidad (42CFR Parte 2), Ley de Salud Mental (40.1-2-26) y la Health Care Information Act (Ley General de RI 5.37.3-4), y no pueden ser divulgados sin mi consentimiento por escrito, salvo disposición expresa en contrario por la ley. Cualquier información revelada o recibida como resultado de este consentimiento no podrá ser transmitida en cualquier forma a otra persona, organización o entidad, sin el consentimiento específico por escrito de mí, si no es por el Director Ejecutivo de PASA ( Providence After School Alliance) que actúen en su nombre. Entiendo que los mandatos de la ley estatal de presentación de informes de sospecha de abuso / negligencia (de los niños, los ancianos y discapacitados) a las autoridades estatales competentes. Puedo retirar este consentimiento mediante notificación por escrito a la parte anterior, en cualquier momento previo a la divulgación o la divulgación de la información. Entiendo y estoy de acuerdo para presentar el caso de mi hijo, y grabar en revisión y la información se utiliza para la revisión administrativa del caso y evaluación de programas. He leído (o lo había leído a mí), entiendo y estoy de acuerdo con las condiciones como se indica en este comunicado.

## programs

Sign up for the programs you want by writing the name in the 'program choices' box at the end of the activities list. Some programs meet on multiple days a week. Students must attend **all** days.



## arts / artes

### Hip Hop Healthy

Provided by Smart Test, Inc.

Hip Hop Healthy is a fun and exciting way to help your body be fit while you learn to dance! During this class, you will work with a professionally trained dance instructor, learning some basic hip hop steps and elements of choreography. Working together with the teacher, students will have a chance to choreograph a dance piece to rehearse and perform. During the classes, you will also learn about the history of hip hop dance and famous hip hop dancers. So if you love to move, and want to learn how to "wave", "pop", and perform other hip hop moves as a way to help keep your body healthy, this program is for you! Includes Club AfterZone from 4:15pm-5:15pm.

MON	<input type="checkbox"/>	WED	<input type="checkbox"/>
LUN	<input type="checkbox"/>	MIER	<input type="checkbox"/>

2:45 pm - 5:15 pm

<p><b>!CityArts! Off Broadway STOMP!</b>          Provided by Providence CityArts for Youth, inc.</p> <p>Take part in and AMAZING creative percussion and performance group! Similar to "STOMP! on Broadway" this class turns ordinary buckets, trash cans, brooms, etc. into dynamic musical instruments to create rockin' beats and sounds. In this course, you will gain rhythm, technique, and live experience performing as part of a crew. Let loose and make some noise with your friends! Includes Club AfterZone from 3:10 pm – 4:10 pm.</p>	<table border="0"> <tr> <td>MON</td><td><input type="checkbox"/></td> <td>WED</td><td><input type="checkbox"/></td> </tr> <tr> <td>LUN</td><td><input type="checkbox"/></td> <td>MIER</td><td><input type="checkbox"/></td> </tr> </table> <p>2:45 pm - 5:15 pm</p>	MON	<input type="checkbox"/>	WED	<input type="checkbox"/>	LUN	<input type="checkbox"/>	MIER	<input type="checkbox"/>
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LUN	<input type="checkbox"/>	MIER	<input type="checkbox"/>						
<p><b>!CityArts! Creative Scholars Studio- M &amp; W</b>          Provided by Providence CityArts for Youth, Inc.</p> <p>Get IMAGINATIVE in Creative Scholars Studio! CityArts AmeriCorps teaching artists are teaming up to make learning fun through design. Combine your creativity with new skills to craft your own art pieces that allow you to discover solutions for design challenges. Some examples include: furniture design, building moveable sculptures, inventing simple machines and more! End your day with an artistic afternoon in Creative Scholars Studio! Creative Scholars Studio is a TWO hour program!</p>	<table border="0"> <tr> <td>MON</td><td><input type="checkbox"/></td> <td>WED</td><td><input type="checkbox"/></td> </tr> <tr> <td>LUN</td><td><input type="checkbox"/></td> <td>MIER</td><td><input type="checkbox"/></td> </tr> </table> <p>2:45 pm - 5:15 pm</p>	MON	<input type="checkbox"/>	WED	<input type="checkbox"/>	LUN	<input type="checkbox"/>	MIER	<input type="checkbox"/>
MON	<input type="checkbox"/>	WED	<input type="checkbox"/>						
LUN	<input type="checkbox"/>	MIER	<input type="checkbox"/>						
<p><b>!CityArts! Creative Scholars Studio- T&amp;Th</b>          Provided by Providence CityArts for Youth, Inc.</p> <p>Get IMAGINATIVE in Creative Scholars Studio! CityArts AmeriCorps teaching artists are teaming up to make learning fun through design. Combine your creativity with new skills to craft your own art pieces that allow you to discover solutions for design challenges. Some examples include: furniture design, building moveable sculptures, inventing simple machines and more! End your day with an artistic afternoon in Creative Scholars Studio! Creative Scholars Studio is a TWO hour program!</p>	<table border="0"> <tr> <td><input type="checkbox"/></td><td>TUE</td><td><input type="checkbox"/></td><td>THU</td> </tr> <tr> <td><input type="checkbox"/></td><td>MAR</td><td><input type="checkbox"/></td><td>JUEV</td> </tr> </table> <p>2:45 pm - 5:15 pm</p>	<input type="checkbox"/>	TUE	<input type="checkbox"/>	THU	<input type="checkbox"/>	MAR	<input type="checkbox"/>	JUEV
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<input type="checkbox"/>	MAR	<input type="checkbox"/>	JUEV						
<p><b>Performing Shakespeare</b>          Provided by Providence Public School Department</p> <p>Like performing on stage? Like Shakespeare? You'll experience both in the PERFORMING SHAKESPEARE program! We will work together to act out a hilarious scene from Shakespeare's comedy <i>A Midsummer Night's Dream</i>. Then we will go on two field trips to rehearse this play with 200 other young actors in Providence. If you believe you would be great onstage, here's your opportunity to prove it! Includes Club AfterZone from 4:15 pm – 5:15pm.</p>	<table border="0"> <tr> <td>MON</td><td><input type="checkbox"/></td> <td>WED</td><td><input type="checkbox"/></td> </tr> <tr> <td>LUN</td><td><input type="checkbox"/></td> <td>MIER</td><td><input type="checkbox"/></td> </tr> </table> <p>2:45 pm - 5:15 pm</p>	MON	<input type="checkbox"/>	WED	<input type="checkbox"/>	LUN	<input type="checkbox"/>	MIER	<input type="checkbox"/>
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<p><b>Chorus</b>          Provided by Providence Public School Department</p> <p>In chorus you will learn the basics of singing both solo (by yourself) and as part of an ensemble (group). There will be opportunities to perform both in and outside of school including City Wide Concert in May. Includes Club AfterZone from 4:15pm – 5:15pm.</p>	<table border="0"> <tr> <td>MON</td><td><input type="checkbox"/></td> <td>WED</td><td><input type="checkbox"/></td> </tr> <tr> <td>LUN</td><td><input type="checkbox"/></td> <td>MIER</td><td><input type="checkbox"/></td> </tr> </table> <p>2:45 pm - 5:15 pm</p>	MON	<input type="checkbox"/>	WED	<input type="checkbox"/>	LUN	<input type="checkbox"/>	MIER	<input type="checkbox"/>
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# skills / habilidades

## Lady Dragon's Club

Provided by Providence Public School Department

Our Lady Dragons Club will be for girls only! As part of this program/club you can look forward to learning more about you and being a girl. There will be girl only topics, crafts, games and much more. Do you like learning how to apply nail polish and doing your hair in different ways? Planning parties? Floral arranging? Girl Talk? Knowing how to do these things and more the right/proper way? Then this is the program for YOU! Come and join us and be one of the 1st GSMS Lady Dragons!!! Includes Club AfterZone 4:15pm-5:15pm.

<input type="checkbox"/>	TUE	<input type="checkbox"/>	THU
<input type="checkbox"/>	MAR	<input type="checkbox"/>	JUEV

2:45 pm - 5:15 pm

## National Junior Honor Society

Provided by Providence Public School Department

National Junior Honor Society, Peer Mentoring, Peer Assistance, Peer Meditation and Peer Tutoring. This is a TWO hour program!

<input type="checkbox"/>	TUE	<input type="checkbox"/>	THU
<input type="checkbox"/>	MAR	<input type="checkbox"/>	JUEV

2:45 pm - 5:15 pm

## Fulfill The Dreams

Provided by West Elmwood Housing Development Corporation

You are invited to be a part of our awesome program called Fulfill the Dream! In this program we will talk about the birth of hip hop and how it changed the world. We will help you find ways recognize your dream and how to achieve it, all while finding fun and artistic ways to express yourself! Includes Club AfterZone 4:15pm-5:15pm.

<input type="checkbox"/>	TUE	<input type="checkbox"/>	THU
<input type="checkbox"/>	MAR	<input type="checkbox"/>	JUEV

2:45 pm - 5:15 pm

## DownCity Design: Build It!

Provided by DownCity Design

Want to learn to design and build stuff? In this class we'll work together to dream up a fantastic new structure for your school or community, then we'll learn to use drills, saws, hammer and nails to build it ourselves! This is a great class for anyone interested in architecture, design, or construction. No construction skills are necessary, we'll teach you everything you need to know. DownCity Design is a TWO hour program!

<input type="checkbox"/>	TUE	<input type="checkbox"/>	THU
<input type="checkbox"/>	MAR	<input type="checkbox"/>	JUEV

2:45 pm - 5:15 pm

## Guitar Ensemble

Provided by Providence Public School Department

In guitar ensemble, you will learn the basics of guitar and music theory. You will also learn how to play as a member of a group. There will be opportunities to perform both in and outside of school including City-Wide Concert in May. Includes Club AfterZone from 4:15pm – 5:15pm.

<input type="checkbox"/>	TUE	<input type="checkbox"/>	THU
<input type="checkbox"/>	MAR	<input type="checkbox"/>	JUEV

2:45 pm - 5:15 pm

## Brain Gain

Provided by Providence Community Library

Your brain is a powerful muscle that needs to be challenged in order to grow! Come exercise your brain at "Brain Gain". This is great enrichment opportunity to help you get smarter and have fun doing it with volunteers from local high schools and the community. Challenge yourself and friends by competing in both face to face and online games. Play cards (learn how to shuffle!), Math Olympiad, board games, computer programming/coding, logic puzzles, word games and more! Earn incentives weekly as you challenge your brain!

<input type="checkbox"/>	TUE	<input type="checkbox"/>	THU
<input type="checkbox"/>	MAR	<input type="checkbox"/>	JUEV

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MON  WED

LUN  MIER

2:45 pm - 5:15 pm

## Robotics!

Provided by Providence Public School Department

In Robotics students will combine the principles of Science, Technology, Engineering and Math to design, build, program and operate robots to perform specific tasks. Students will also learn how to conduct research to solve practical problems in new and creative ways. This program emphasizes the "Core Values" of cooperation, respect, friendly competition and teamwork. Includes Club AfterZone from 4:15pm – 5:15pm.

MON  WED

LUN  MIER

2:45 pm - 5:15 pm



## sports / deportes

## Beat the Streets Wrestling

Provided by Beat the Streets Providence

Join Beat the Streets Providence today to learn the oldest sport there is: wrestling! Not only will you learn the martial art of wrestling, but also how to defend yourself, how to be fit, disciplined, and ultimately how to be a champion! Most important, join now if you want to be part of a team, make great friends, be coached by RI college athletes, and have a ton of fun! Beat the Streets is a TWO hour program.

TUE  THU

MAR  JUEV

2:45 pm - 5:15 pm

## Speed Stacking

Provided by Providence Public School Department

Speed Stacking is an exciting individual and team sport where participants stack and unstack 12 specially designed plastic cups in pre-determined sequence. When you use both hands, you're using both sides of your brain and promoting right brain development which houses things like awareness, focus, creativity and rhythm. There are Speed Stacking games and competitions that involve individual and teamwork as well as sportsmanship. Sport stacking helps these skills too, so let's get a set of Speed Stacks and try it out! Includes Club AfterZone from 3:10pm – 4:10pm.

TUE  THU

MAR  JUEV

2:45 pm - 5:15 pm

## Jump Rope Team

Provided by Providence Public School Department

The Jump Rope Team will design, implement and demonstrate a 45-60 minute performance jump rope routine. The Jump Rope Team will perform and share their jump rope and leadership skills with others! This is a TWO hour program!

MON  WED

LUN  MIER

2:45 pm - 5:15 pm

<p><b>Explore the Bay</b>          Provided by Save the Bay, Inc.          Located at Save the Bay, Inc.</p> <p>Come meet some of the animals that call Narragansett Bay their home. You will even get the chance to touch and hold some! Discover the different habitats in a New England estuary. Experience what it is like to be a marine biologist! Potential boat trips could include hauling up a lobster trap, testing bay water, and collecting plankton samples aboard one of Save the Bay's education vessels. This is a TWO hour program!</p>	<table border="0"> <tr> <td><input checked="" type="checkbox"/> MON</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/> WED</td> <td><input type="checkbox"/></td> </tr> <tr> <td><input checked="" type="checkbox"/> LUN</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/> MIER</td> <td><input type="checkbox"/></td> </tr> </table> <p>2:45 pm - 5:15 pm</p>	<input checked="" type="checkbox"/> MON	<input type="checkbox"/>	<input checked="" type="checkbox"/> WED	<input type="checkbox"/>	<input checked="" type="checkbox"/> LUN	<input type="checkbox"/>	<input checked="" type="checkbox"/> MIER	<input type="checkbox"/>
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<input checked="" type="checkbox"/> LUN	<input type="checkbox"/>	<input checked="" type="checkbox"/> MIER	<input type="checkbox"/>						
<p><b>After School Hoops—Skills &amp; Thrills</b>          Provided by One on One Basketball</p> <p>Come out on the court, learn some new skills, and play together as a team! For beginners and future pros, you'll find out how to become a better basketball player. Includes Club AfterZone from 3:10 pm – 4:10 pm.</p>	<table border="0"> <tr> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/> TUE</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/> THU</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/> MAR</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/> JUEV</td> </tr> </table> <p>2:45 pm - 5:15 pm</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/> TUE	<input type="checkbox"/>	<input checked="" type="checkbox"/> THU	<input type="checkbox"/>	<input checked="" type="checkbox"/> MAR	<input type="checkbox"/>	<input checked="" type="checkbox"/> JUEV
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<input type="checkbox"/>	<input checked="" type="checkbox"/> MAR	<input type="checkbox"/>	<input checked="" type="checkbox"/> JUEV						
<p><b>P.A.S.S. Basketball</b>          Provided by the Providence Police Department</p> <p>Police After School Sports (P.A.S.S.) invites you and your friends to play basketball, learn skills for on and off the court, and build valuable relationships with protectors of our community! Boys and Girls of all skill levels are welcome. You will have a chance to play other schools at the end of the session! Includes Club AfterZone from 3:10pm-4:10pm.</p>	<table border="0"> <tr> <td><input checked="" type="checkbox"/> MON</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/> WED</td> <td><input type="checkbox"/></td> </tr> <tr> <td><input checked="" type="checkbox"/> LUN</td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/> MIER</td> <td><input type="checkbox"/></td> </tr> </table> <p>2:45 pm - 5:15 pm</p>	<input checked="" type="checkbox"/> MON	<input type="checkbox"/>	<input checked="" type="checkbox"/> WED	<input type="checkbox"/>	<input checked="" type="checkbox"/> LUN	<input type="checkbox"/>	<input checked="" type="checkbox"/> MIER	<input type="checkbox"/>
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<input checked="" type="checkbox"/> LUN	<input type="checkbox"/>	<input checked="" type="checkbox"/> MIER	<input type="checkbox"/>						

## program choices

Please list your first and second choices.

**Programs must also be checked off on the sign-up form above.**

### Monday (Lunes) / Wednesday (Miércoles)

First Choice: \_\_\_\_\_

Second Choice: \_\_\_\_\_

### Tuesday (Martes) / Thursday (Jueves)

First Choice: \_\_\_\_\_

Second Choice: \_\_\_\_\_

## providers

DownCity Design

Gilbert Stuart Middle School

Providence Police Department

Hispanic United Development Organization

Save the Bay, Inc.

One on One Basketball

Providence CityArts for Youth, Inc.

Providence Public School Department

Providence Community Library

Beat the Streets Providence

Smart Test, Inc.

West Elmwood Housing Development Corp.



# permission

## Parent/Guardians:

### Please carefully read and sign the following

I, the undersigned, hereby understand, acknowledge, and agree that:

- I have read and understood the foregoing information.
- Participation by my child in the AfterZone Program (the "Program") and providing information about my child may involve certain risks.
- by allowing my child to participate in the Program and consenting to provide information as described herein, I am assuming all of these risks, including (but not limited to) any physical risks or risk of injury that may be associated with the nature of the Program.
- All Program employees are employees of the individual providers operating the Program and that these providers are responsible for the operation of the Program and the supervision of the personnel associated with their individual programs or handling my child's information.
- The Providence After School Alliance, Inc. and its partners as listed in this brochure take no responsibility for any occurrence relating to or arising out of these programs operated by the individual providers or the use or receipt of my child's information.
- my child may ride on school buses, and Program partner vehicles between program sites
- My child may participate in activities at my child's school as well as other off-site locations throughout Providence, as specified in the registration brochure, realizing that this might include special activities, such as off-site events, end-of-the-year celebrations, performances, and field trips and realize that some of these may take place outside of regular AfterZone program hours.
- My child may receive first aid and/or CPR, or emergency medical treatment as authorized by the program staff, if needed, while participating in the Program.

In accordance with Section 7-6-9 of the Rhode Island General Laws (Entitled "Exemption from Liability to Participants in Sponsored Athletic or Sports Events," I hereby waive any liability that PASA, AfterZone Site Management Agencies, Program providers, and any of their officers, directors, trustees, agents, servants, or employees might have for, and agree that they shall not be liable for any bodily injury to my child incurred while he/she is practicing for, or participating in, any contest or exhibition of an athletic, or sports nature AfterZone-sponsored activity, I hereby assume the risk of any bodily injury incurred by my child while practicing for or participating in any of these activities.

Further I agree that I will not seek to hold The Providence After School Alliance, Inc., nor its partners as listed in this brochure responsible for any losses or damages which I or my child may incur in connection therewith, including any mistakes, negligence, omissions, or acts whatsoever of any party in connection with the Program.

**Parent**

**Signature:** \_\_\_\_\_

**Print Parent**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

# permiso

## Padres/Apoderados:

### Por favor lean cuidadosamente y firmen lo siguiente

Yo, el/la abajo firmante, entiendo, reconozco y concuerdo en que:

- He leído y entendido la información anterior.
- La participación de mi hijo/a en el programa de AfterZone (el "programa") y proveer información sobre mi hijo/a puede involucrar ciertos riesgos.
- Por la presente estoy asumiendo todos los riesgos, incluyendo (pero no limitados a) cualquier riesgos físicos o riesgo de herida que se puede asociar con el carácter del programa.
- Todos los empleados del programa, proveedores individuales que estén operando el programa y aquellos proveedores son responsables de la operación del programa y la supervisión del personal asociado con los programas individuales o encargarse de la información de mi hijo/a.
- The Providence After School Alliance, Inc. y sus socios que figuran en este folleto no se hacen responsables de cualquier suceso que tenga relación con o que surjan de estos programas operados por los proveedores individuales o el uso o la recepción de información de mi hijo.
- Mi hijo(a) puede tomar el autobús escolar y vehículos asociados. al programa a y desde sitios del programa.
- Que mi hijo/a participe en actividades en la escuela así como otros sitios en Providence, según se especifica en el folleto de inscripción, consciente de que esto puede incluir actividades especiales, tales como eventos en sitios fuera de la escuela y celebraciones de fin de año, presentaciones, y viajes de campo. Comprendo que algunas de estas actividades pueden tener lugar fuera del horario regular de los programas AfterZone.
- Que mi hijo/a reciba primeros auxilios y/o RCP u otro tratamiento médico de emergencia autorizado por el personal del programa, si es necesario, mientras participa en el programa.

De acuerdo con la Sección 7-6-9 de las Leyes Generales del Estado de RI (en inglés: "Exemption from Liability to Participants in Sponsored Athletic or Sport Events.") por la presente libero de cualquier responsabilidad a PASA, las Agencias Administradoras del sitios AfterZone, Proveedores de Programas, y cualesquiera de sus oficiales, directores, accionistas o empleados. Y concuerdo en que estos no serán responsables por cualquier herida física resultante de la participación de mi hijo/a en practicas, competencias, concursos o exhibiciones atléticas o deportes naturales patrocinados por las actividades AfterZone. Por la presente asumo todos los riesgos por cualquier lesión física por la participación de mi hijo/a en esas actividades

Además concuerdo en que no considero La Alianza Después de Escuela (Providence Alter School Alliance, Inc.), el Distrito de Escuelas Públicas de Providence (Providence Public School District), ni los proveedores de los programas de AfterZone en los cuales mi hijo/a participa como responsables por cualquier pérdida o daño que yo o mi hijo/a podemos sufrir en conexión a, incluyendo cualquier errores, negligencia, omisiones, o actos de cualquier parte en conexión con el programa.

Firma Del

Padre: \_\_\_\_\_

Nombre Del

Padre: \_\_\_\_\_

Fecha: \_\_\_\_\_

**Return completed forms to your school's main office ONLY.**

**Devuelva los formularios terminados SOLAMENTE a la oficina central de su escuela.**





To learn more about PASA and the AfterZones visit  
**[www.mypasa.org](http://www.mypasa.org)**  
**[www.facebook.com/providenceafterschoolalliance](http://www.facebook.com/providenceafterschoolalliance)**  
**[www.twitter.com/MyPASA](http://www.twitter.com/MyPASA)**

Or contact:  
 Emmanuel Janvier  
 Gilbert Stuart Site Coordinator  
 Work Cell: (401) 640-0614  
[ejanvier@mypasa.org](mailto:ejanvier@mypasa.org)



**The AfterZone is made possible through the support of:**



American Institute for Research  
 Bill Belichick Foundation  
 City Year Rhode Island  
 Every Hour Counts  
 Edwards, Wildman, and Palmer LLP  
 IGT G-Tech  
 Jessie Smith Noyes Foundation  
 Nellie Mae Education Foundation  
 Rhode Island Housing  
 Sodexo  
 TriMix Foundation



**PROVIDENCE**  
 THE CREATIVE CAPITAL

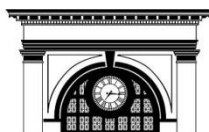


With special thanks to the offices of:



*Rhode Island Department of Elementary and Secondary Education*

Senator Sheldon Whitehouse  
 Senator Jack Reed  
 Congressman David Cicilline  
 Congressman Jim Langevin  
 Mayor Jorge O. Elorza  
 Providence City Council



THE RHODE ISLAND FOUNDATION