



## AFTERZONE AMERICORPS TEAM MEMBER

### About PASA and the AfterZones:

The Providence After School Alliance (PASA) and a team of Providence's leading youth serving organizations, are working together to organize, expand and improve a collaborative system of high-quality out-of-school time programs for middle school youth in Providence. The shared goal is to ensure that every youth has access to relationships, experiences and opportunities that contribute to their healthy development and success in school.

As a free, citywide, after-school network for middle school youth, the AfterZone provides students with access to a wide variety of arts, sports and STEM programs—provided by over 65 community-based organizations—that offer self-driven opportunities for the development of new skills, experiential learning that feels relevant to youth, and incorporates youth voice, choice and career exploration. All of these opportunities work together to support youth in building 21<sup>st</sup> century skills in the areas of: teamwork, communication, perseverance, problem solving, and engagement in learning. For additional information on the AfterZones and PASA, go to [www.mypasa.org](http://www.mypasa.org).

### **AfterZone AmeriCorps Service Sites:**

Nathan Bishop, DelSesto, Esek Hopkins, Gilbert Stuart, and Roger Williams Middle Schools

### What You'll Do as an AmeriCorps Member:

As an AmeriCorps member, you will serve as the frontline in PASA's youth development, serving in the AfterZones as part of a diverse team to facilitate Science, Technology, Engineering, Art, and Math (STEAM) learning activities, cooperative learning, and inclusive physical activities for Providence middle school youth enrolled in the AfterZone. You will report directly to PASA's People Operations Manager and your respective AfterZone Site Coordinator.

### ***Under the direction of AfterZone Leadership, essential duties include, but are not limited to:***

#### **Program Implementation & Youth Development**

- Provide high quality activities for youth, including: assist in the development and delivery of curriculum and activities to engage middle school youth and help them grow their 21<sup>st</sup> century skills.
- Assist with all aspects of the day to day logistics of running an after school program, including: aiding in the flow of students during transition times, troubleshooting challenges as they arise, interfacing with parents and building staff, and providing a consistently safe and supportive environment for youth.
- Assist with program recruitment and special events such as end of session events, family engagement activities, and community service opportunities.

#### **Planning & Training**

- Participate in required professional development. Topics include: Positive Youth Development, Family Engagement, and Lesson planning and Implementation.
- Attend weekly staff planning meetings and monthly AmeriCorps check-in meetings.
- Participate in recurring observations and debriefings based on state-wide after school program standards.

### Who You Are:

- You have a desire to engage middle school youth in a positive youth development atmosphere;
- You are dedicated to fulfilling the AmeriCorps mission of service;
- You possess creativity, patience, a good work ethic, a sense of humor, and ability to serve both independently and within a team;
- You have high energy and ability to function in a fast paced environment;
- You are available in the **afternoons Monday - Thursday (2pm – 6pm), and for planning and training on Fridays (1pm – 5pm)**, with opportunities for evening, weekend, and morning hours as available

- **There are two service opportunity types available:**

<b>Reduced Half Time</b>	<b>Minimum Time</b>
<ul style="list-style-type: none"> <li>• Commitment of 675 hours</li> <li>• September 19<sup>th</sup>, 2022-No later than August 31<sup>st</sup>, 2023</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment of 300 hours</li> <li>• January 9<sup>th</sup>, 2023- No later than August 31<sup>st</sup>, 2023</li> </ul>

### **Desired Qualifications:**

- Bilingual Spanish/English skills preferred
- Experience in education/afterschool or youth development and community-based programs
- Have experience with homework help/tutoring or obtain a strong academic background
- Knowledge of Providence and the AfterZone communities

### **AmeriCorps Required Qualifications:**

- Clear criminal history checks;
- Must have a GED or high school diploma; or be in the process of obtaining one
- Must be a United States citizen, United States national or lawful permanent resident of the United States and at least 17 years of age

### **Your Benefits as an AfterZone AmeriCorps Member**

- **Living Stipend, paid bi-weekly, in the amount of approx. \$450-562.50**, depending on member type (considered taxable income)
- **Education Award in the amount of \$1,374.60-\$2474.27** depending on member type (upon successful completion of the service term). *Note: This is not a cash award and can only be used for qualifying education expenses. Information on using the education award will be provided during terms of service and is available at [www.nationalservice.gov](http://www.nationalservice.gov).*
- The opportunity to develop leadership and communication skills
- Education and youth development field experience
- Networking opportunities with various nonprofit organizations in Providence
- Various professional development opportunities

### **Have Questions or Want More Information?**

Please contact **Renee Lafond**, People Operations Manager  
[rlafond@mypasa.org](mailto:rlafond@mypasa.org) or 401-490-9599 Ext. 108

### **How Do I Apply?**

**Send Your Resume and 3 Professional References to:**

**Julissa Rivera** at [HR@mypasa.org](mailto:HR@mypasa.org) or

Providence After School Alliance, 81 Carpenter St, Providence, RI 02903.

Fax number is (401) 228-3915.

Applications will be accepted on a rolling basis.

### **Public Health Disclaimer**

Community health is a priority, and PASA will follow the necessary guidelines to ensure safety for all members, staff, and partners. While PASA anticipates all service to be in person, policies and procedures are in place should a shift to virtual or hybrid service become necessary. If such a shift becomes necessary PASA is prepared to support service members with access to technology so they can effectively continue their term of service.

PASA prohibits discrimination in employment, educational programs, and activities on the basis of race, color, religion, gender, sexual orientation, national origin, socioeconomic status, disability or handicap, age, marital status, family responsibilities, political affiliation, veteran status, gender identity/expression, domestic partnership status or HIV status.. PASA is committed to providing access, equal opportunity and reasonable accommodation for individuals with disabilities in employment, its services, facilities, programs and activities, interviews, and terms of service. To request reasonable accommodations, contact Renee Lafond.